Walt Sutterlin Reading-B.D.A. (Before – During – After)

**Objectives:** Comprehension, fluency, story grammar, higher-order thinking

**Grade level:** 3<sup>rd</sup>

**Book Citation:** The Cat in the Hat, by Dr. Suess

(Each pair of students should read a different narrative text.)

## **Before Reading:**

1. Establish and communicate purpose/goals to students--improving fluency, confirming comprehension, identifying story grammar, ENJOY READING.

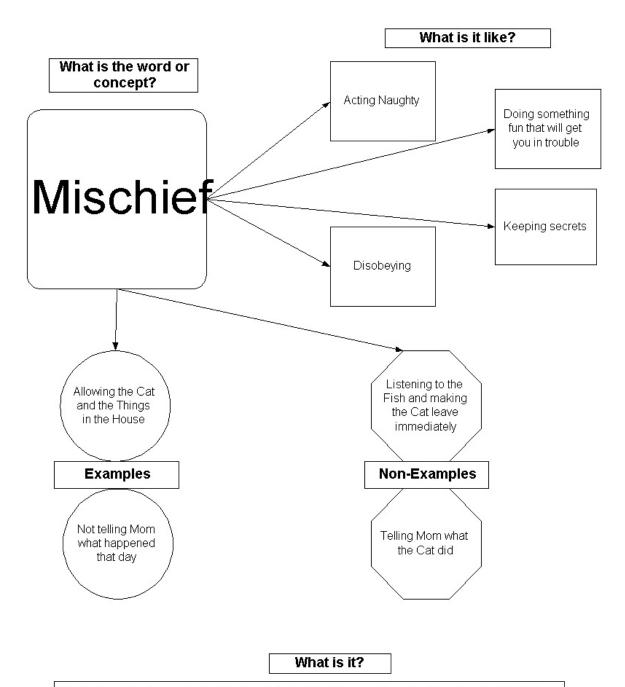
- 2. Define and model strategies students can use to achieve these goals
  - a. Fluency rereading with a partner, switching paragraphs or pages
  - b. <u>Story grammar</u> predict what will happen next at strategic intervals in story; identify parts of the story, characters, problems, solutions, etc.
  - c. <u>Comprehension</u> summarize main events; retell in your own words
  - d. <u>Higher-order thinking</u> draw conclusions or make inferences based on information provided; decide what you think; create new ideas or endings (what if...)

## **During Reading:**

- 1. Allow students to read in pairs, encouraging them to stop intermittently to predict and discuss events or help one another with difficult words.
- 2. Monitor discussions to see what students are learning and guide as needed to deeper understanding and discussion.
- 3. Direct students to think about main concepts, themes or ideas from the story.

## **After Reading:**

- 1. Comprehension--Create a "Book Report in a Can" that identifies important aspects of the story. Students should be able to elaborate on what each of their items represent and these elaborations should be consistent with the story.
- 2. Higher-order thinking--Create a concept map to analyze and define a key concept from the story. Work with partners to refine understanding of concept. Present to the class for discussion.



<u>Mischief</u> is acting in ways that will get you into trouble. It is sometimes fun, like when the Cat first got to the kids' house, but acting naughty and keeping it a secret is not good. The kids should have listened to their fish and made the Cat leave the house. They should also have told their mother that the Cat did all that naughty stuff.